

I. COURSE DESCRIPTION:

This course focuses on empowerment/enablement. Utilizing concepts from Professional Growth I, II, and III, learners will explore ways of empowering self, clients, families, and communities. PREREQ: NURS 2057 or 2916 (NURS 3056 for generic students). (lec 3) cr 3

COURSE OVERVIEW:

In this course the effects of social, political and economic structures on health and life potential will be explored. Relationships of dominance and unequal participation will be explored within the context of feminist and critical social theory. Students will engage in dialogue with one another and reflect critically with respect to their own oppressive environments and those of their clients. Strategies of social action that influence change will be examined.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Ends-in-View

Exploring the concepts of empowerment, power, and powerlessness.

Exploring feminist theory: critique and process.

Exploring critical social theory.

Exploring personal meanings concerning empowerment in both personal and professional life.

Exploring selected current health issues for women, minorities, and marginalized groups.

Exploring selected strategies for advocacy, social action, and change.

Process

The intent of this course is to examine health issues within a holistic framework, which considers the individual, the community and society. Two theoretical frameworks (feminist and critical social theory) will be used for analysis of specific health issues. Written and verbal critical analysis and commentary on the impact of social, economic, and political structures on health are key components of the course. The student will also apply knowledge gained in other nursing courses to particular health issues and demonstrate a comprehensive and integrated understanding of health assessment as it involved issues of empowerment.

III. TOPICS:

Please refer to the Course Syllabus for the list of weekly topics and assigned preparation. Topics may be adjusted according to learner/professor needs.

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

McIntyre, M. & McDonald, C. (2013). *Realities of Canadian nursing: Professional, practice, and power issues* (4th ed.). Philadelphia: Lippincott Williams & Wilkins Publishers

Ministry of Health and Long-Term Care (MOHLTC) (2012). *MOHLTC Health Equity Impact Assessment (HEIA) Tool*. Toronto, ON: Ministry of Health and Long-Term Care. Available at:
<http://www.health.gov.on.ca/en/pro/programs/heia/docs/workbook.pdf>

Various articles weekly. See specific learning activities for further details.

V. EVALUATION PROCESS/GRADING SYSTEM:

1. Test on Course Concepts (a mixture of multiple choice and short answer) 20%
2. Personal Meaning and the Conceptual Analysis of Empowerment Paper 30%
3. Group Assignment 50%

**See Course Syllabus For Further Details

A Note On Group Work

NURS 3066 relies heavily on group work. In joining a group, you are committing to carry your share of the responsibility and accepting responsibility for the quality of the work of the group. A group contract must be established once the group is formed and will be enforced for the duration of the group assignment.

Organizational skills, communication, attendance at group meetings, teamwork, productivity, cooperation, and respect are the essential work ethic traits that must be adhered to for successful group function. You are also responsible for keeping your course professor informed of your intentions and progress. If the group experiences difficulty working as a team, the course professor must be consulted in a timely manner. Your group grade will be determined by your course professor with consideration given to the feedback provided by peers on the quality of your group's work. In the event that there are issues within a group concerning unequal contribution in fulfilling one or more facets of the group assignment, the course professor reserves the right to make a final determination of marks based on input from the entire group.

V. EVALUATION PROCESS/GRADING SYSTEM:

The school policy on written assignments applies to all assignments unless otherwise stated. APA 6th ed. format is required. Students may lose up to 10% of the total possible mark for poor form and writing style. It is expected that students who have experienced difficulties with writing competency in past courses will seek assistance before submission of papers.

All assignments will be submitted electronically to lori.matthews@saultcollege.ca. See policy related to assignments in the Sault College Student Handbook related to lateness and scholarly format.

If, for personal reasons, you are not able to meet the deadlines, it is your responsibility to contact the course professor prior to the due date. If an extension is granted, you are required to document your situation and request in writing, and submit this request to the course professor within two days of the original request. *Extensions will not be granted on the day that the assignment is due.*

**Note: there will be a 10% daily deduction associated with all extensions granted unless a medical certificate is submitted with the request.*

The following semester grades will be assigned to students:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

Punctual and regular attendance at the various academic activities is required of all students. If there are extenuating circumstances bearing upon a student's absence, the instructor should be notified. Absences in excess of 20% may jeopardize receipt of credit for the course.

LMS

This course's Blackboard site, its features, and its contents are for the exclusive use of nursing students registered in this section of this course. The information contained herein is privileged and confidential. Any unauthorized use, dissemination, or copying is strictly prohibited.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.

Please refer to the NURS 3066 Syllabus for additional information.